



Lockdown Policy



Policy Owner Sandeep Athwal

Full Name	Position	Signature	Date	Review Cycle
Sandeep Athwal	Director	Sells	16.11.2023	Annual





Mission Statement

School of Coding is a safe, well ordered and caring environment for learning. It delivers high quality education to all its students and supports them to develop their individual potential for growth, self-worth and self-control.

High quality outstanding teaching, and clear and consistent guidance and support, facilitates students in succeeding in education. Our broad and balanced academic and vocational curriculum will provide students with access to a broad range of accredited qualifications as well as educational and social experiences, which will address their learning and emotional needs (including SEND and Mental Health support). Our purpose is to support every student to develop their true potential, make positive contributions to their families and find fulfilment in employment.

Values

- 1. Alternative Provision doesn't mean a dumping ground...it's mainstream with the reasonable adjustments to succeed
- 2. High standards and high expectations are incredibly important and are the cornerstones to a successful school
- 3. School of Coding should become the go-to place for educators from across the country to see best practice
- 4. Good simply isn't good enough
- 5. Learning is about a journey and there is more than one way to get to the destination
- 6. Qualifications, manners, respect and opportunity should be the foundations for students that need a second chance.

School Ethos

High standards – students are pushed to achieve beyond their potential, and staff work to ensure everything that we do is better than people expect.

Daring to Dream – students at School of Coding may have been in an educational setting where they lacked aspiration to be successful, at School of Coding we challenge students to reach their potential and go on to further education and employment.

Traditional Values – some things often get forgotten in education, at School of Coding we pride ourselves on mutual respect, good manners, making a positive contribution, supporting one another and an orderly, and litter free environment.

Success – can come in many virtues, at School of Coding we celebrate the small steps every day and tell students when they are doing well. We ensure that students can have a successful future.

Personalised Support - all students at School of Coding have a Learning Coach who guides them, sets them bespoke targets and supports them in making social and academic



progress.







Rationale

As part of our Health and Safety policies and procedures the school has a Lockdown Policy. On very rare occasions it may be necessary to seal off the school so that it is not able to be entered from the outside. This will ensure that students, staff and visitors are safe in situations where there is a hazard in the school grounds or outside the school in the near vicinity.

A lockdown is implemented when there is serious security risks of the premises due to, for example, nearby chemical spillage, proximity of dangerous dogs, serious weather conditions (high winds with a risk of tree damage) or attempted access by unauthorised persons intent on causing harm/damage and bomb threats or suspected terrorist activity.

NaCTSO (National Counter Terrorism Security Office)

Guidance in January 2016,

NaCTSO provided the following advice to leaders of schools and other Educational Establishments for Reviewing Protective Security.

Bomb threats

Procedures for handling bomb threats

Most bomb threats are made over the phone and the overwhelming majority are hoaxes, made with the intent of causing alarm and disruption. Any hoax is a crime and, no matter how ridiculous or unconvincing, must be reported to the police.

Be alert, but not alarmed!

On receipt of a "bomb threat"

- Dial 999 and the police will respond.
- You should always consider their advice before a decision is taken to close or evacuate.
- A decision is made to instigate lockdown. Staff will be notified lock down procedures are to immediately take place on hearing 'Attention Lock Down' this message will be communicated via the phone system by *95, or verbally with a senior member of staff informing each room on the corridor. Ground floor RW, First Floor PB or RG and Second Floor.
- The internal phone system may also be used by a member staff who will inform adults by stating 'ATTENTION LOCK DOWN' then stating the nature of the lock down (intruder- police advice- external threat).





Procedures for lockdown

- These signals will activate a process of students being ushered into the building if in the outside areas as quickly as possible.
- The main school door should be locked by a member of staff in the front of school and any visitors escorted out the meeting room. Reception should be evacuated if safe to do so by entering the Parent Meeting Room next to the office. If secure line is breached via Student Lobby entrance, Admin Staff to enact lockdown actions in the Reception Office.
- Dial 999 and request Police
- At the given signal the students remain in the room they are in and the staff will
 ensure the windows and doors are closed, locked and screened, where possible
 and student are positioned away from possible sightlines from external
 windows/doors. The blinds should be drawn. Smart Boards to be turned off and
 classroom lights should be switched off if safe to do so. Remain calm and
 remember not to discuss details with the students but reassure them.
- Any student or staff member not in class, for any reason, will proceed to the nearest occupied room and remain with the student and staff. All visitors on site will also join the student and staff in the main classroom or other designated room. Where possible, the ground floor should be evacuated.
- Staff should take a headcount of the students and message the Education Quality Manager if it is safe to do so.

NO ONE SHOULD MOVE ABOUT THE SCHOOL

- Staff to support students in keeping calm and guiet.
- Staff to remain in lockdown positions until informed by key staff e.g. Senior Leadership Team, the authorities or in person that there is an all clear.
- As soon as possible after the lockdown staff return to their base rooms and conduct a register and notify the School Office immediately of any student not accounted for.

Staff Roles:

- Admin office staff ensure that their office(s) are locked and police called, if necessary.
- Ensure the front door is locked, the corridor door is locked and Staircase 1 mag locks armed, if safe to do so.
- If the incident occurs at lunch time, Learning Coaches escort all students immediately to second floor rooms supported by all school staff who are on site. Then lock down proceeds as recorded in this document.
- Staff out of lessons to go immediately to the nearest classroom.
- Members of the SLT will ensure they collect their mobile phones on route to the lock down areas to enable communication with people outside the building.
- Video entrance or school buzzer entrance must not be opened until we have the all clear from the emergency services.





INDIVIDUAL STAFF CANNOT SIGN OUT OR LEAVE THE PREMISES DURING LOCKDOWN

Communication with parents

- If necessary parents/careers will be notified as soon as it is practical to do so via the school's established communication network website/e-mail/ text/call.
- Depending on the type and severity of the incident, parents/careers may be asked not to collect their student from school as it may put them and their child at risk.
- Students will not be released to parents/careers during a lockdown.
- Parents/careers will be asked not to call school as this may tie up emergency lines.
- If the end of the day is extended due to the lock down, parents/careers will be notified and will receive information about the time and place students can be picked up from office staff or emergency services.
- A letter to parents/careers will be sent home as the nearest possible day following any serious incident to inform parents of the context of lockdown and to encourage parent to reinforce with their child the importance of following procedures in these very rare circumstances.
- Lockdown drills Lock down practices will take place a minimum of once a year
 to ensure everyone knows exactly what to do in such a situation. Monitoring of
 practices will take place and be debriefed to staff so improvements can be
 made.

Additional information

Guidance on receipt of a bomb threat

http://www.cpni.gov.uk/security-planning/business-continuity-plan/bomb-threats/

Bomb threat checklist

http://www.cpni.gov.uk/documents/posters%20and%20checklists/bomb-threatchecklist.pdf?epslanguage=en-gb

Lockdown checklist

https://www.gov.uk/government/publications/school-and-college-security





Lockdown guidance

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_d ata/file/478003/NaCTSO Guidance Note 1 - 2015 - Dynamic Lockdown v1 0.pdf



RUN to a place of safety. This is a far better option than to surrender or negotiate. If there's nowhere to go, then...

HIDE. It's better to hide than to confront. Remember to turn your phone to silent and turn off vibrate. Barricade yourself in if you can. Then finally and only when it is safe to do so...

TELL the police by calling 999.





LOCKDOWN PROCEDURE



LOCKDOWN SIGNAL

Verbal Staff Announcement or

Message over the School Phone

System



GET/STAY SOMEWHERE SAFE

If you are in a classroom, stay where you are If you are outside, go to the nearest classroom

If you are in the toilets, go to the nearest classroom



HIDE FROM VIEW

Lock the door and block with a desk Close the windows and blinds

Turn off any equipment such as the projectors and computers

Move to a safe corner (away from doors/windows)

Hide under tables



WAIT FOR INSTRUCTIONS





Stay quiet and calm

Do exactly what staff tell you to do

Do not open the door during lockdown unless the

fire alarm sounds or staff tell you to do so



ALL CLEAR SIGNAL

Staff will tell you when the lockdown has ended